

MEMORY VERSE: CAN YOU DO IT?

Imagine: an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

Let us keep looking to Jesus, Hebrews 12:2

WHAT YOU NEED: No materials needed.

WHAT YOU DO:

Let's say our Memory Verse with the motions:

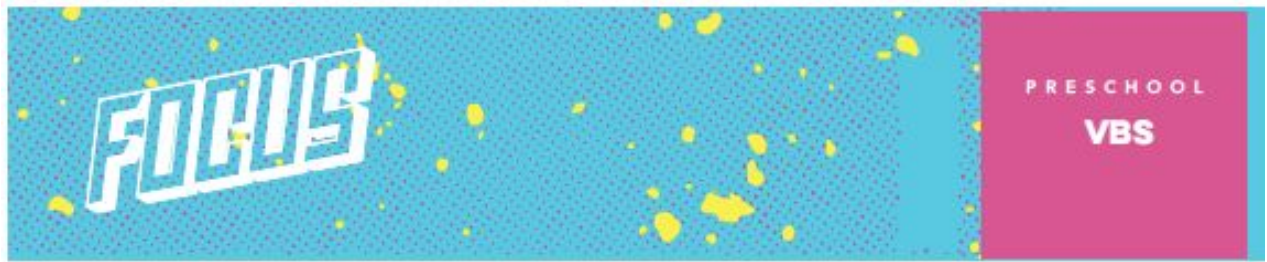
**Let us (thumbs to chest)
keep looking (hands to eyes like binoculars and look around)
to Jesus (both hands pointing up)
Hebrews 12:2. (Open hands like a book.)**

Now let's say it while moving our bodies in different ways. Lead your child to repeat this month's verse as they follow the movements you indicate below.

- Jump Jumping jacks
- Pat head
- Stomp
- Clap
- March
- While playing patty cake
- Walking in a circle
- Giant Steps
- spinning hands
- kicking legs forward
- hopping side to side over a pretend line
- hopping forward and back over a pretend line
- Drawing a hopscotch path and using that while saying the verse

SHARE AFTER THE ACTIVITY:

We should keep looking to Jesus because Jesus is the best friend ever! Tell me: **Who wants to be your friend forever? Jesus wants to be my friend forever.**



JESUS CAME BACK

Explore: an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

Let us keep looking to Jesus, Hebrews 12:2

WHAT YOU NEED:

"Jesus Cut Out" Activity Page, cardstock, clear packing tape, a cookie sheet, two gallon-sized zip top bags, two pudding cups, and a plastic spoon

WHAT YOU DO:

Before the Activity: Tape the cutout on to the center of a cookie sheet. Pour the contents of the pudding cups into the zip top bag and seal securely at the top. Place that bag inside the second gallon sized zip top bag and seal it securely as well. Tape the zip top bags of pudding over the cookie sheet at the top and bottom.

During the Activity: Review today's Bible story, using the spoon to push the pudding to the center so that Jesus is completely covered over. Talk about how Jesus went away. Count to three out loud with the children. Then use the back of the spoon to move the pudding to the sides to show the Jesus cutout and talk about how Jesus came back.

SAY: Today we heard a sad and amazing and unbelievably awesome story about Jesus! Let's talk about what happened. Jesus told His friends He was going to go away but that He would come back. Some angry people hurt Jesus and He died. (Use the spoon to cover the Jesus cutout with the pudding.) Jesus' friends were so, so sad when He went away. Three days went by. Let's count to three together. One, two, three. (Push the pudding away from the Jesus cutout with the spoon.) Jesus came back! Jesus is alive. Just look at what Jesus did for us."

SHARE AFTER THE ACTIVITY:

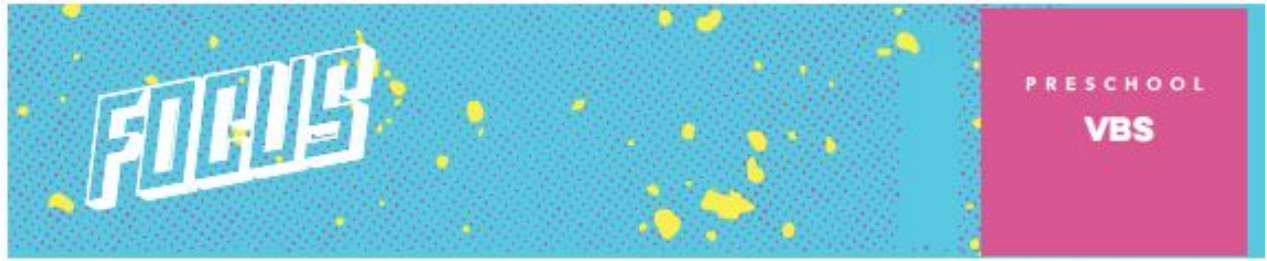
Jesus did what no one else could do. I am so glad that he is alive and wants to be our friend forever. [Who wants to be your friend forever? \[Bottom Line\] Jesus wants to be my friend forever.](#)"

FOCUS

PRESCHOOL
VBS



Jesus Cut Out • Jesus Came Back! • Small Group • Focus Day 3
Copy on cardstock and cut on dotted lines. One per activity.
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REFLECTION, JOURNAL, & PRAYER

Reflect: encourages personal application and prayer

Let us keep looking to Jesus, Hebrews 12:2

WHAT YOU NEED:

Bible at Hebrews 12:2. "I Spy" activity book opened to a blank page (or any blank paper).

WHAT YOU DO:

Go outside with your child and play guess my animal. You act like an animal and the other players try to guess which animal you are. OR think of some of your favorite animals and everybody has to act like that animal. (Song Suggestion: Animal Action by Greg and Steve available on wherever you stream music)

SAY: "Today's story was the best story EVER! Jesus came to live in the world. He did things only He can do. He died and then He came back, just like He said He would. Lots of people saw Jesus and talked with Jesus and ate food with Jesus after He came back. Some of those people wanted everyone to know that Jesus is alive, so they wrote it down and now we can read what they wrote in the Bible. All we have to do is look!

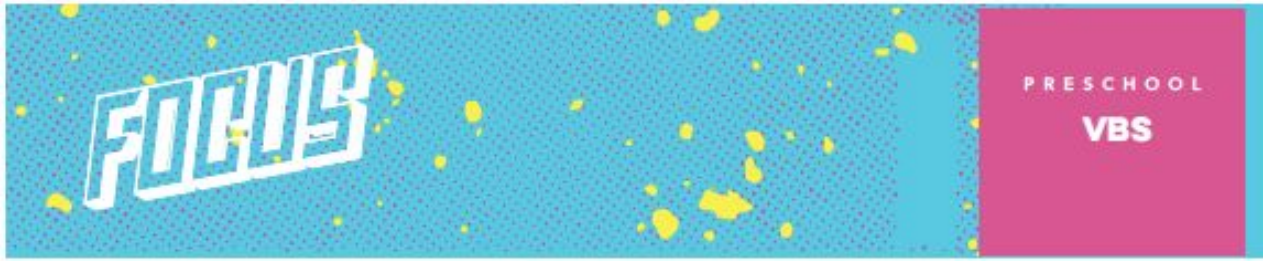
Do you remember why Jesus died and came back? (pause for response) "Jesus died and came back because He wants to be your friend forever. Who wants to be your friend forever?"

Jesus is the best friend we will ever have. That's why the Bible verse we are learning says this. "Let us keep looking to Jesus, Hebrews 12:2 (NIRV).

"Stand up with me, and let's say that verse together with the motions so we can remember to keep looking to our good friend Jesus."

When we keep our eyes on Jesus, He will always show us the rightway to go.

Let's use our journal to write down some of the people that Jesus loves. Guess who Jesus loves . . . EVERYONE!



Using a predictable pattern, with the same sentence starters, makes it easier for preschoolers to get early reading concepts. Write 5 sentences for your child about people they know that Jesus loves. Start with: "Jesus loves _____" and let your child fill in people's names. Write a new sentence for each name. Then reread the sentences together, pointing to each word as you read together.

We are going to sing a song together about how Jesus loves you. This song is called Jesus loves me.

Jesus loves me (cross arms and give a self hug),
this I know (point to brain)

For the Bible tells me so (hold hands like an open book)

Little ones (rock a baby or squat down) **to Him belong** (point to the sky)

They are weak but He is strong (make muscles)

Yes (used a closed fist to "nod" in sign language)

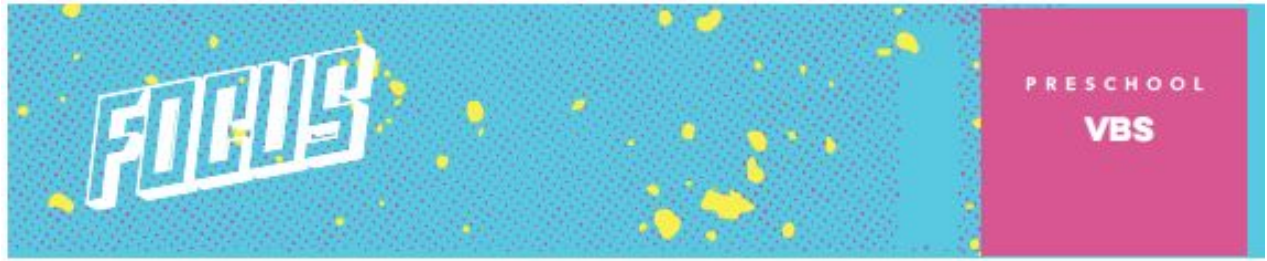
Jesus (point to one palm and then the other where the nails of Jesus hands would have been)

loves me (cross arms and give a self hug)

(Repeat 2 x)

The Bible tells me so (hold hands like an open book)

SHARE AFTER THE ACTIVITY: "Dear God, thank You, thank You, thank You for Jesus! Thank You for the people who saw Him and talked with Him and ate food with Him after He came back. Thank You that they wrote down what they saw so we can know Jesus is alive and wants to be our friend forever, too. We love You, God. In Jesus' name, amen."



GAMES

Move: An activity that uses a preschooler's natural desire to move to help them learn

Let us keep looking to Jesus, Hebrews 12:2

WHAT YOU NEED:

Two hula-hoops; string or rope to hang them (you can also use 2 buckets, or cut out the inside of 2 paper plates for smaller more challenging set of eyes!); several bean bags, small plush animals, or water balloons

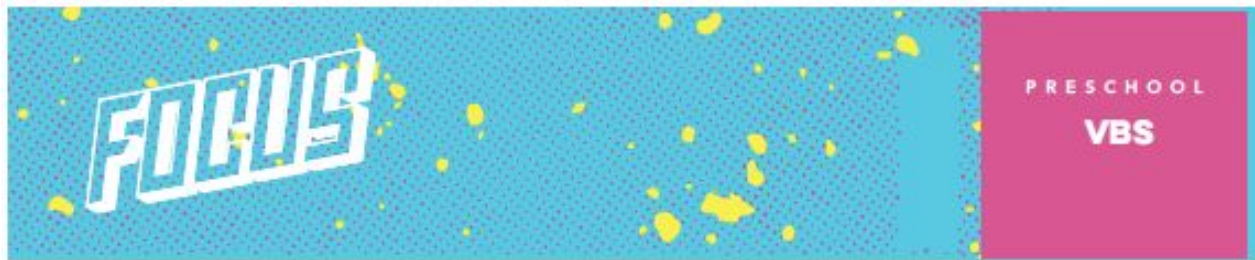
WHAT YOU DO:

Use string or rope to hang the hula-hoops (or other objects) to look like a pair of glasses. This can also be done on the ground without hanging the "eyes"

Say: "Sometimes people wear glasses to help them see. We've got a giant pair of glasses right here! Let's take turns tossing the balloons into the giant glasses!"

SHARE AFTER THE ACTIVITY:

"Glasses can help us look at things better. We learned in our story today about Jesus and how He loves us so much He went away and came back just like He said He would. Our memory verse says: Let us keep looking to Jesus, Hebrews 12:2. We can look to Jesus to know how much He loves us! Tell me: **Who wants to be your friend forever? [Bottom Line] Jesus wants to be my friend forever.**



CRAFTS

CREATE: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by crafting

Let us keep looking to Jesus, Hebrews 12:2

WHAT YOU NEED:

“Eyeglasses” printed on cardstock or traced on a piece of card board and cut out, wax paper with liquid glue; tissue paper in a variety of colors; permanent marker; and scissors

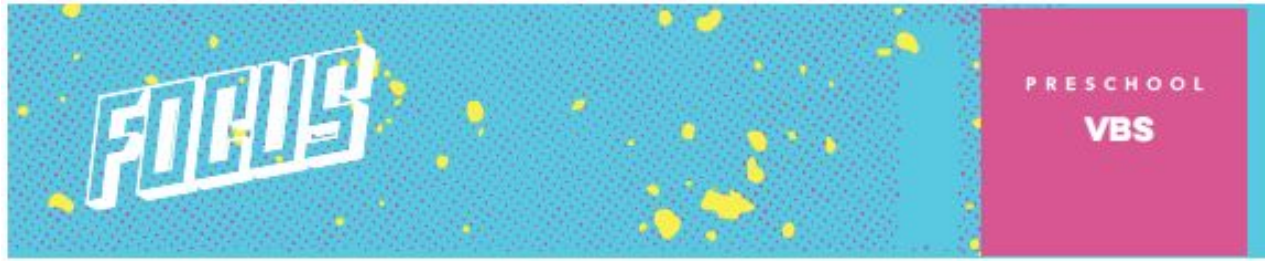
WHAT YOU DO:

Glue the frame of the eyeglasses to the wax paper. Mix a little liquid glue with water to create a more “paintable” glue for your child to use. When gluing, your child can use their finger, a Q-tip, or a paintbrush to brush the glue mixture onto the lenses.

SAY: “Look what I have! (Pause and hold up glasses frame.) Glasses! What do glasses help us do? (Pause.) They help us see! The lenses—the part you look through—we are going to use our glue and cover that part with tissue paper. You can paint the glue on the lenses part, then cover your lenses with the tissue paper.

SHARE AFTER THE ACTIVITY:

Hold your glasses up to your eyes. (Pause.) What do you see? (Pause.) Everything is really colorful, isn't it? (Pause.) Keep looking through your glasses and tell me: **Who wants to be your friend forever? Jesus wants to be my friend forever.** With your glasses on, let's say our memory verse that reminds us to look to Jesus.



OPENING STORY & WORSHIP SONG

Available in our Virtual Bible Summer Newsletter

BIBLE STORY

The death and resurrection of Jesus

Recommended reading from the Jesus Storybook Bible p. 286-383, the story of the Last Supper, Jesus's betrayal, Jesus's death on the cross, and the resurrection. These stories are also available on instagram and facebook as read by Lindsay Williamson, Director of Children's Ministries fro Providence Church, on previous ProvKIDS Facebook posts (ProvKIDS) or Instagram posts (prov_kids).

"God gave us His Son, Jesus, to be our friend forever. One of the ways Jesus is a good friend is that He chose to die so that we could be his friend forever and nothing would ever, ever, EVER get in the way of that again.

If reading from the Bible, read Mark 14-16, John 13-14, 18-20, Luke 22-24, or Matthew 27-28

If your family is in need of Bible or a Storybook Bible for your child, please email Lindsay Williamson: lwilliamson@prov.church

SHARE AFTER THE ACTIVITY:

JESUS WAS ALIVE AND THE TOMB WAS EMPTY! "Jesus went to visit His friends to tell them He was back and wanted to be their friend forever. "IT WAS SO AWESOME!" "Cheer with me! Yay! Jesus is alive!" (Clap and cheer, and encourage your child to clap and cheer too.)

Let's pray to God.

"Dear God, thank You for sending your Son, Jesus, to be our friend forever. Thank You that He came back, just like He said He would. We love You, God. In Jesus' name, amen.